

This provocative and timely book challenges Americans to rethink what it means to take democracy and religious freedom seriously in public education. Emile Lester takes the reader beyond culture war conflicts rooted in religious divisions and offers bold, new solutions for addressing our differences with fairness and robust toleration. Instead of battlegrounds, he argues, public schools can and should be places that include all voices in ways that prepare citizens to engage one another with civility and respect. Teaching about Religions is essential reading for all who care about the future of public schools---and the health of American democracy.--- Charles C. Haynes, Senior Scholar, Freedom Forum First Amendment Center More than simply a synthesis of existing scholarship, [this book is] an original contribution to the field. [The] major themes are timely, and this book might well contribute to public discussion of important issues in our culture wars.---Warren Nord, University of North Carolinaâ€“Chapel Hill Arriving in the wake of a bitter battle over the place of Islam in America and in the midst of calls for greater understanding and civility, Emile Lester's new book is a timely contribution to the debate about the best ways to teach about religion in our nation's public schools. A pioneering researcher in this field, Lester offers thoughtful critiques of existing proposals as well as fresh ideas. His recommendations reflect painstaking efforts to understand the concerns of groups (most notably, conservative Christians) to which he does not belong, and a firm grasp of the difference between fostering understanding of other faiths and pressing for acceptance of them. Lester's prescriptions, always informed and fair-minded and sometimes provocative, should drive the debate forward in productive ways.---Melissa Rogers, Director, Center for Religion and Public Affairs at Wake Forest University School of Divinity and Nonresident Senior Fellow, The Brookings Institution Frequent news stories about the debates waged between secularists and religious conservatives have convinced most Americans that public schools must choose between promoting respect for religious minorities and respecting the interests of conservative Christians. As a result, public schools fail to teach students about the meaning and value of protecting religious liberty and consequently perpetuate mistrust across the cultural divide, further empower extremists, and obscure the fact that most Americans of all religious backgrounds share a commitment to basic democratic principles. In response, the public schools in the religiously diverse and divided community of Modesto, California, have introduced a widely acclaimed required world religions course. Drawing on groundbreaking research on the creation of and response to the Modesto course as well as on political philosophy, Emile Lester advocates a civic approach to teaching about religion in public schools that at once emphasizes respect for all views about religion and provides a special recognition of conservative Christian beliefs.

The Art Of War For Parenting Your Teenage Child: How To Win A War You Didnt Even Know You Were In, Creating Chefs: A Journey through Culinary School with Recipes and Lessons, The Elephant In the Boardroom: The Causes of Leadership Derailment, Attached at the Heart: Eight Proven Parenting Principles for Raising Connected and Compassionate Children (Paperback) - Common, Bindlestiff: Nameless Detective Mystery, Maigrets Little Joke (BBC Radio Collection), Madagascar (Enchantment of the World, Second),

Teaching about Religions: A Democratic Approach for Public Schools. By Emile Lester. Ann Arbor: The University of Michigan Press, cious manner. 2 teaching about religions. Teaching about Religions: A Democratic Approach for Public Schools. Emile Lester. The University of Michigan, REVIEWED BY JANET E. BORDELON. The place of religion in public schools continues to be an elusive puzzle that many educators and.

A Review of: â€œTeaching About Religions: A Democratic Approach for Public Schools.

Emile Lester. • Ann Arbor: University of Michigan Press.

Trove: Find and get Australian resources. Books, images, historic newspapers, maps, archives and more. Teaching about religions: a democratic approach for public schools / Emile Lester. Author. Lester, Emile. Published. Ann Arbor: University of Michigan Press . Read Book Online Now dirtywatercoffee.com?book=Read Teaching about Religions: A Democratic Approach for Public Schools Ebook Free. Yet its treatment in public schools is, for the most part, relatively scant. and for others it is uncertainty of its rightful place in democratic pluralistic schools. critical reasoning approach, to teaching and learning (Sears & Carper,). NEF Initiative on Religion and Democracy in Europe high quality intercultural teaching about religions and other convictions in state education 54 . Professional teaching may remain the most widespread approach in Europe (with occasional . Not-So-Hidden Curriculum of [Christian] Religion in Public Schools •. (pp.). and comprehensive approach to the teaching of religion. Teachers who try and teach about religion face complicated, risky decisions. Democracy Dies in Darkness Regardless of the teacher's approach, opponents often claim that children are being indoctrinated into a faith they see as evil. In the Virginia case, the high school social studies teacher. On the other end are those who view public schools as religion-free zones. Neither of these approaches is consistent with the guiding principles of the Religion Clauses of Liberty, Public Education, and the Future of American Democracy, • a. dissemination of 'rationalist approaches to religion' and brought religious . the effects of religious high school education on patterns of gender and . Pesantren used to be run by individual charismatic Islamic teachers (kiai).

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