

This book is a first exploratory inquiry into possible educational selectivity effects of the European Social Fund (ESF). It assesses the extent of the gap between the social policy objectives set through regulatory competences in multi-level governance and the structure of incentives it breeds in practice, with a broad range of implications for the capacity of the government to control for an equitable distribution of services at the community level. The chapters emphasize the educational selectivity involved in national policy decisions concerning ESF implementation in the five countries, the role of informal mechanisms in fine-tuning implementation, the negative effects of formalization and failures in accommodating the complexity of goals which characterizes the ESF, as well as the overall fairness of ESF implementation towards the most disadvantaged groups in society. The empirical analysis suggests that social-service delivery contracting as an instrument of governance is no longer regulating against risks for beneficiaries, but fuels increased social division in access to public services. The book is the result of the Educational selectivity effects of the European Social Fund project (July 2012 and December 2013), developed with the support of the Education Support Program of the Open Society Foundations.

Untold Tales of Spider-Man, Taking Tea at the Savoy, GLOBE FEARON SCIENCE EXERCISE BOOKS, PLANET EARTH, 2003 (Gf Science Exercise Books), Validation of smoke plume rise models using ground based lidar, Hanging Judge, SQL for SQL Server, The Evangelicals Guide to Spiritual Warfare: Practical Instruction and Scriptural Insights on Facing the Enemy, The Complete Correspondence of Clara and Robert Schumann, Origami Stars, Sacraments: A New Understanding for a New Generation w/CD,

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